



2022-23 AT Forward CoP Meetings

Date and Time	Presentation	Presenters	Registration Link/Recordings
Date: Tuesday, October 4, 2022 Time: 4:00p.m.-5:00p.m.	<p>Title: AT Forward Micro-Credentialing</p> <p>Description: Are you looking for an opportunity to extend your existing knowledge about assistive technology? Are you new to the field of assistive technology? Do you need an idea for your Professional Practice Goal (PPG)? Are you a parent looking for more information around AT? Then join us for this one hour, virtual Community of Practice meeting and learn more about the free AT Forward Micro-Credentialing. During this session, we will provide a brief overview of the micro-credentials, discuss the new badges being offered for 2022-23, collaborate on opportunities to apply the learning, and discuss ideas for future badges.</p>	Kathy White Stacy Duffy	<p>Title: AT Forward Micro-Credentialing</p> <ul style="list-style-type: none">• Part #1: What is a Micro-Credential?• Part #2: How to Complete a Micro-Credential• Part #3: Micro-Credential Personal Reflections• Part #4: What is ATIM?• Slide Deck: AT Forward Micro-Credentialing

<p>Date: Tuesday, November 1, 2022 Time: 4:00p.m.-5:00p.m.</p>	<p>Title: Administrators as the Key to Excellence in AT Services</p> <p>Description: Are you looking to improve the implementation and use of AT in your district? Then this session is for you! We will talk about the strategic use of administrators to set a vision and promote AT use throughout the school. This session will highlight specific ways that administrators can help and will also include research about the effectiveness of AT, which you can utilize to support your district.</p>	<p>Dr. Penny Reed</p>	<p>Title: Administrators as the Key to Excellence in AT Services</p> <ul style="list-style-type: none"> • Part #1: What is an AT Leader? • Part #2: Leadership Action Steps • Part #3: Research Shows How AT Can Improve Student Outcomes • Slide Deck: Administrators as the Key to Excellence in AT Services
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<p>Date: Thursday, November 17, 2022 Time: 4:00p.m.-5:00p.m.</p>	<p>Title: Literacy for Students with Significant Disabilities</p> <p>Description: Many districts are making the move to ensure that all students with special needs, especially those with significant multiple challenges educationally, physically, communicatively and sensorily, are given every opportunity to learn, to read, and to write. With the publication of the book, <i>Comprehensive Literacy for All</i>, by Dr. Erickson and Dr. Koppenhaver, books groups and webinars have been focusing on the strategies for making this happen. Come join us as Kelly Fonner, a longtime educator, trainer and consultant, presents an overview of the key components and points you towards local, national, and company resources to assist you on this important literacy journey.</p>	<p>Kelly Fonner</p>	<p>Title: Literacy for Students with Significant Disabilities</p> <ul style="list-style-type: none"> • Part #1: Literacy Challenges: Beliefs and Perspectives • Part #2: Engagement in Literacy Access: Methods and Ideas • Part #3: Ways to Educate and Evaluate Literacy Skills • Slide Deck: Literacy for Students with Significant Disabilities
<p>Date: Wednesday, November 30 Time: 4:00p.m.-5:00p.m.</p>	<p>Accessible Educational Materials (AEM) in Wisconsin: Are You Ready?</p> <p>Description: This session is the first in the four-part AEM webinar series; it will focus on the legal requirement for AEM and support for IEP teams in determining AEM.</p>	<p>Jayne Bischoff Stacy Duffy</p>	<p>Title: Accessible Educational Materials (AEM) in Wisconsin; Are you Ready?</p> <ul style="list-style-type: none"> • Part 1: Overview of AEM • Part 2: Legal Requirements and IEP Team Decision Making Around AEM

			<ul style="list-style-type: none"> Part 3: Overview of Next Steps After AEM Determination Slide Deck: AEM in Wisconsin; Are You Ready?
<p>Date: December 12, 2022 Time: 4:00p.m.-5:00p.m.</p>	<p>Providing Accessible Educational Materials (AEM); What type of AEM is Needed?</p> <p>Description: This is the second session in the four-part AEM webinar series and will focus on how to determine what type of AEM is needed for students.</p>	<p>Kathy White Amy Snow Stacy Duffy</p>	<p>Videos coming soon!</p> <p>Slide Deck: Providing Accessible Educational Materials (AEM); What Type of AEM is Needed?</p>
<p>Date: December 15, 2022 Time: 4:00p.m.-5:00p.m.</p>	<p>Title: AAC Funding Considerations</p> <p>Description: Navigating the world of funding mechanisms for individuals who use AAC can be overwhelming and daunting. This presentation will highlight important funding strategies, considerations, and resources for AAC. We will cover a general overview of the funding process, what we know about WI insurances specifically, alternative funding source options, and some tips and tricks that might help those who are doing funding paperwork for AAC.</p>	<p>Abygail Marx</p>	<p>Title: AAC Funding Tips and Communication</p> <ul style="list-style-type: none"> Part #1: What is the Funding Process? Part #2: Pitfalls and Ethical Considerations of AAC Funding Part #3: SGD Vendor Resources

			<ul style="list-style-type: none"> Slide Deck: AAC Funding Tips and Communication
<p>Date: January 11, 2023 Time: 4:00p.m.-5:00p.m.</p>	<p>Title: Supporting Language with Integration of Core in AAC</p> <p>Description: In this session, we will discuss the importance of literacy and past myths and challenges in providing literacy instruction to our AAC communicators. We will also look at the role of core vocabulary and other comprehensive emergent literacy instructional tools to support literacy skill building.</p>	Kellie Bews	<p>Videos coming soon!</p> <p>Slide Deck: Supporting Language with Integration of Core in AAC</p>

<p>Date: January 26, 2023 Time: 4:00p.m.-5:00p.m.</p>	<p>Title: Sharing & Exploring AT Apps</p> <p>Description: It's time to share! It is impossible for anyone to know everything, so it is all about sharing. As a Community of Practice, we would like attendees to share their favorite apps or extensions. We will divide the session into apps for reading, communication, writing, sensory, and executive functioning. Together we will create a wonderful resource list to assist us all!</p>	<p>Kathy White Stacy Duffy Frank Devereaux</p>	<p>Slide Deck: Sharing and Exploring Apps</p>
<p>Date: January 31, 2023 Time: 4:00p.m.-5:00p.m.</p>	<p>Title: Providing Accessible Educational Materials; How do you acquire and use materials in your system?</p> <p>Description: This is the third session in the four-part AEM series and will focus on acquiring and utilizing AEM in your system.</p>		<p>Videos coming soon!</p> <p>Slide Deck: How do you acquire and use materials in your system?</p>

<p>Date: February 7, 2023 Time: 4:00p.m.-5:00p.m.</p>	<p>Title: How to Use Assistive Technology to Support High School Students with Significant Needs Throughout Their Day</p> <p>Description: This one-hour fast paced session will highlight all of the technology, curriculum software, and apps that are utilized all day in classrooms with students with significant needs.</p>	<p>Jenny Sikora Angie Kirkpatrick</p>	<p>Videos coming soon!</p> <p>Slide Deck: How to Use AT to Support High School Students with Significant Needs Throughout Their Day</p>
<p>Date: March 1, 2023 Time: 4:00p.m.-5:00p.m.</p>	<p>Title: Providing Accessible Educational Materials; How to monitor progress using AEM?</p> <p>Description: This is the final session of the four-part AEM series and will focus on how to collect and utilize data to support AEM progress monitoring.</p>	<p>DPI Team</p>	<p>Slide Deck: How to monitor progress using AEM?</p>
<p>Date: March 7, 2023 Time: 4:00p.m.-5:00p.m.</p>	<p>Title: Executive Function Skills and the Connection to Behavior in the Classroom</p> <p>Description: Do you want to help your students organize their materials, regulate behavior, or follow classroom routines? Then this training is for you. We will look at different executive functioning skills, the impact in the classroom, and how you can adjust daily activities to model</p>	<p>Paige Buckingham</p>	<p>Please register in advance for this meeting.</p> <p>Upon registration, you will receive a confirmation email with the link to join the meeting.</p>

	these to aid in your students learning skills for life. A variety of AT Tools will be discussed.		
<p>Date: April 18, 2023 Time: 4:00p.m.-5:00p.m.</p>	<p>Title: AT Assessment—Where Do I Start?</p> <p>Description: Are you looking for an efficient, effective way to determine a student's need for Assistive Technology? Are you looking for ways to increase follow through with recommended AT? Are you looking for an efficient, effective way to determine a student's need for Assistive Technology? Then join us for this session with Dr. Penny Reed! This session will present a team-based system for completing AT assessments. It will begin with a brief overview of the laws related to the provision of AT assessments in the schools and best practices in implementing them. The session will also include the explanation of an AT Assessment process accompanied by easy to follow forms. It is most beneficial, but not required, that participants attend as a team.</p>	Dr. Penny Reed	<p>Please register in advance for this meeting.</p> <p>Upon registration, you will receive a confirmation email with the link to join the meeting.</p>

<p>Date: April 26, 2023 Time: 4:00p.m.-5:00p.m.</p>	<p>AT and Postsecondary Education: University of Wisconsin-McBurney Disability Resource Center</p> <p>Description: Have you wondered about what assistive/adaptive technology resources are available at the postsecondary education level? Then join Gwynette Hall and Todd Schwanke from the University of Wisconsin-Madison-McBurney Disability Resource Center for this session. The session will include information on how IEP teams can help support the transition from high school to postsecondary education, including what assistive/adaptive technology may look like at the university/postsecondary level and how it is different from secondary education.</p>	<p>Gwynette Hall</p>	<p>Please register in advance for this meeting.</p> <p>Upon registration, you will receive a confirmation email with the link to join the meeting.</p>
<p>Date: May 11, 2023 Time: 4:00p.m.-5:00p.m.</p>	<p>Title: An Introduction to DPI's AT Guidance Resource</p> <p>Description: Join us to learn about the upcoming AT Guidance to be published by the Wisconsin Department of Instruction.</p>	<p>Anna Cliff</p>	<p>Please register in advance for this meeting.</p> <p>Upon registration, you will receive a confirmation email with the link to join the meeting.</p>

